Please stop by the Johnson Museum of Art at Cornell University and explore both the permanent collection and our special exhibitions. We have family fun activities every month.

A complete list of events and programs is available at: **museum.cornell.edu.**



Prekindergarten Discovery Trail Site: Visit, explore, discover! Herbert F. Johnson Museum of Art Central and University Aves. Ithaca, NY 14853 (607) 255-6464 **museum.cornell.edu** For more information email: museum@cornell.edu

This book

is yours to keep in celebration of your child's Prekindergarten trip to the Herbert F. Johnson Museum of Art at Cornell University as part of *Kids Discover the Trail!*

Your child recently took a field trip to the Johnson Museum of Art at Cornell University, and is now bringing home a special book* to keep. Notice the blank label inside where your child can write his or her name.

As you read together, your child will learn how to observe art and see it in different ways. Visit us again, admission to the Johnson Museum of Art is free. We have family fun activities offered every month. For a complete list of events and programs see museum.cornell.edu.

*Books are either *Shapes at the Johnson Museum of Art or Art*, by Patrick McDonnell

Find these other books in the Tompkins County Public Library:

Museum Shapes by the Metropolitan Museum of Art Mouse Paint and Mouse Shapes by Ellen Stoll Walsh When a Line Bends...A Shape Begins by Rhonda Gowler Greene Pattern Fish and Pattern Bugs by Trudy Harris



Kids Discover the Trail! is a collaboration of the

- Discovery Trail
- Ithaca Public Education Initiative
- TCSD Foundation
- Tompkins County school districts

KDT! provides curriculum-based field trips to the eight sites of the Discovery Trail.

For more on KDT! visit: www.kidsdiscoverthetrail.org



Book #1: with this book, you also received a bag of things to use for the Shape Games:

Shape Games

Exploring

Let your child explore different designs with the shapes using the plain colored paper as a background. Ask your child what he or she notices: color, number of points, etc.

Creating

Use the shapes to create patterbs, then try making a "thing" like a body or animal.

Cutting

Cut out shapes on the colored paper.

Sticking

Help your child glue or tape down any design he or she wants to make.

Making More

Use any scrap paper to make more new shapes and designs.

Book #2: If your child received the book *Art,* you may want to try these activities together:



A Picture is Worth a Thousand Words

Find the page with the picture frame that includes the words "A picture is worth a thousand words." Have your child tell you what that might mean.

Art on Display

In the book, Art's mom hangs his artwork on the refrigerator for everyone to see. Ask your child where he or she would like to hang their work, and help put some of their artwork there.

New Words

Notice the wonderful words like "doodle, zigs, zags, splotches, blotches, and curliest cue" used to describe art. Can you think of any others?

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There are many ways to enjoy a book.

When reading with your child notice what interests him or her. For example:

- Your child may be more interested in talking about what she sees in the illustrations than reading the story.
- You can read a little bit of the book at a time rather than all at once.
- Remember sometimes requests for book time are a desire for a time to cuddle and be close.